

# Guide To The Missouri Assessment Program 2022–2023

## OVERVIEW

The Guide to the Missouri Assessment Program (MAP) is a source for technical information, timelines and resources for administrators, district testing coordinators (DTCs), teachers, and parents of Missouri public school students.

Assessments used in Missouri are designed to measure how well students acquire the skills and knowledge described in Missouri's Learning Standards (MLS). The assessments yield information on academic achievement at the student, class, school, district, and state levels. This information helps to diagnose individual student strengths and weaknesses in relation to the instruction of the MLS, and to gauge the overall quality of education throughout Missouri.

All assessments are administered online unless determined by an IEP/504 plan or otherwise noted.

## UPDATES FOR 2022-2023

### End-of-Course

- Timing guidelines for Biology and Physical Science have been updated.

<b>GRADE-LEVEL</b>	<b>04/03/23 – 05/26/23</b>
<b>EOC SUMMER</b>	<b>06/06/22 – 07/29/22</b>
<b>EOC FALL</b>	<b>10/24/22 – 01/27/23</b>
<b>EOC SPRING</b>	<b>03/06/23 – 05/26/23</b>
<b>MAP-A FALL</b>	<b>09/12/22 – 12/16/22</b>
<b>MAP-A SPRING</b>	<b>02/06/23 – 05/19/23</b>
<b>WIDA ACCESS</b>	<b>01/09/23 – 03/03/23</b>



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## CONTACT INFORMATION

Contact	Phone	Email
DESE Assessment	573-751-3545	<a href="mailto:assessment@dese.mo.gov">assessment@dese.mo.gov</a>
MAP Grade-Level (DRC)	800-544-9868	<a href="mailto:maphelpdesk@datarecognitioncorp.com">maphelpdesk@datarecognitioncorp.com</a>
End-Of-Course (Questar)	800-571-2545	<a href="mailto:mocustomersupport@questarai.com">mocustomersupport@questarai.com</a>
MAP-A (DLM)	844-675-4479	<a href="mailto:dlm-support@ku.edu">dlm-support@ku.edu</a>
WIDA ACCESS	(WIDA)	<a href="mailto:help@wida.us">help@wida.us</a>
	(DRC)	<a href="mailto:wida@datarecognitioncorp.com">wida@datarecognitioncorp.com</a>
NAEP	800-283-6237	<a href="mailto:naephelp@westat.com">naephelp@westat.com</a>
DESE Pre-Coding	573-522-3207	<a href="mailto:dsm@dese.mo.gov">dsm@dese.mo.gov</a>
DESE Accountability Data	573-526-4886	<a href="mailto:accountabilitydata@dese.mo.gov">accountabilitydata@dese.mo.gov</a>
DESE MSIP	573-751-4426	<a href="mailto:msip@dese.mo.gov">msip@dese.mo.gov</a>

## VERSION

Version Number	Notes
1	Published 08/19/22

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## OVERVIEW – GRADE-LEVEL ASSESSMENTS

The Grade-Level assessment is a yearly standards-based test that measures specific skills defined for each grade by the state of Missouri.

The Missouri State Board of Education identified the following purposes for the MAP Grade-Level Assessments:

- Measuring and reflecting student mastery toward post-secondary readiness
- Identifying students' strengths and weaknesses
- Communicating expectations for all students
- Serving as the basis for state and national accountability plans
- Evaluating programs
- Providing professional development for teachers

### About the Assessment

All MAP Grade-Level Assessments are available only in INSIGHT, the secure online browser, unless a Large Print, Braille, or Paper Based edition is required by the student as an accommodation. For students needing one of these versions, Test Examiners will be responsible for transcribing student responses into INSIGHT.

- The English Language Arts Assessments consist of either three sessions (in Grades 3, 5, 6, and 7) or four sessions (in Grades 4 and 8). At Grades 4 and 8, the first session contains passage-based items, including a passage-based writing prompt. Scoring rubrics are posted on the DESE website at <https://dese.mo.gov/quality-schools/assessment/grade-level>. All sessions contain selected-response and technology-enhanced items.
- The Mathematics Assessments consist of three sessions. The first and second sessions contain selected-response items and technology-enhanced items. The third session contains a performance event.
- The Science Assessments consist of two sessions. Both sessions contain constructed-response items, multiple-choice items, and technology-enhanced items.

### Participation

All students in grades 3-8 in Missouri public and charter schools take the Grade-Level assessment.

- English language arts (ELA) is administered in grades 3-8.
- Mathematics is administered in grades 3-8.
- Science is administered in grades 5 and 8.

A few groups of students may be exempt from certain portions or all of the assessment. Those include:

- Students whose IEP teams have determined that the MAP-A is the appropriate assessment, do not take the Grade-Level assessment.
- English Learners (ELs) who have been in the United States for 12 cumulative months or fewer as of April 1, may be exempted from taking the English Language Arts portion. All other content areas must be assessed.
- Foreign exchange students are allowed, but are not required, to take the assessment. This is a district decision.
- Homeschooled students may take part in the assessment at the local district's discretion.
- Private school students are not required to take the Grade-Level assessment.

# OVERVIEW – GRADE-LEVEL ASSESSMENTS

## Resources/Training

The MAP Grade-Level assessments have a number of resources available for Local Education Agencies (LEAs) to use to prepare students for state testing.

### Online Tools Training (OTTs) - <https://wbte.drcedirect.com/MO/portals/mo>

OTTs give users the ability to use the tools available in the INSIGHT testing platform on a variety of item types. Using the OTTs will allow users to become comfortable with using the built in system tools prior to the summative assessment. The OTTs are accessible at any time with no limits on usage. The OTT is NOT designed to demonstrate complete coverage of the tested content, and it is NOT scored. Rather, items have been chosen to demonstrate online assessment features and uses.

*NOTE: The OTTs are only accessible via Google Chrome.*

The screenshot displays the 'Mathematics' OTT interface. It is divided into two main sections: 'General Testing' and 'Advanced Tools'. The 'General Testing' section on the left includes links for 'Interface Tool Tips', 'Test Sign-In' (2:50), 'Testing Basics' (3:35), 'Online Tools Training' (2:15), 'Using Help' (1:20), 'How to Finish the Test' (1:35), and 'Accommodations' (3:45). The 'Advanced Tools' section on the right is further categorized into 'Creating a Response' and 'Calculators'. 'Creating a Response' includes 'Text Input' (.20), 'Drag and Drop' (.55), 'Matching' (.40), 'Drop Down' (.30), 'Multi-Select' (.35), 'Hot Spot' (.35), 'Keypad Input' (.45), 'Click to Respond / Enlarge' (.30), 'References' (.15), and 'Matching Table' (.15). 'Calculators' includes 'Basic Calculator' (.30) and 'Scientific Calculator' (.50). Below these are 'Manipulatives' like 'Ruler' (.40), 'Draw Hands on a Clock' (.30), and 'Protractor / Draw Angle' (.55). The 'Graphing' section includes 'Coordinate Grid' (.45), 'Line Plot' (.30), 'Number Line Plot' (.35), and 'Bar Graph' (.20). A 'Main Menu' button is at the bottom left. A note at the top right of the Advanced Tools section states: 'Learn about Advanced Tools with the links below. Colored boxes indicate videos to view for your grade level. Be sure to watch ALL videos that show your grade level.'

## Test Tutorials

Available on the Portal under My Applications> General Information>Test Tutorials – <https://mo.drcedirect.com/default.aspx?leapp=General+Information>

Test Tutorials allow users to watch recorded videos that demonstrate the features of INSIGHT and the tools that are used for the operational assessments. Test Tutorials are available for all subjects and are sorted by content into two categories:

- General testing topics include tutorials on topics such as testing basics, using the help feature and finishing the test.
- Advanced Tools show grade and include tutorials on topics such as highlighting, using a ruler, graphing and more.

## Practice Form

Available in the INSIGHT platform

The practice form mirrors the operational assessment and gives users the ability to see the types of items that will be on the assessment and, if taking the practice test online, become comfortable with answering items within the INSIGHT testing platform.

**Training** – Prior to test administration, test examiners must:

- Watch training videos deemed appropriate by their district testing coordinator (DTC)
- Familiarize themselves with the testing manual(s)
- Participate in any district created training



## OVERVIEW – END-OF-COURSE ASSESSMENTS

The End-of-Course (EOC) assessments are a set of standards-based tests that measure specific skills defined for each content area by the state of Missouri.

The Missouri State Board of Education identified the following purposes for the End-of-Course Assessments:

- Measuring and reflecting student mastery toward post-secondary readiness
- Identifying students' strengths and weaknesses
- Communicating expectations for all students
- Serving as the basis for state and national accountability plans
- Evaluating programs
- Providing professional development for teachers

### About the Assessment

- The English Language Arts (ELA) Assessments consist of two sessions. The first session contains selected-response items, technology-enhanced items, and listening passages. The second session contains one passage set with a passage-based writing prompt that is scored with a ten-point rubric. English I and English II scoring rubrics are posted on the DESE website at <https://dese.mo.gov/quality-schools/assessment/end-course>.
- The Mathematics Assessments consist of two sessions. The first session contains selected response, constructed-response, and technology-enhanced items. The second session contains a performance event (PE).
- The Science Assessments consist of a single session that contains selected-response, constructed-response, and technology-enhanced items.
- The Social Studies Assessments consist of a single session that contains selected-response, constructed-response, and technology-enhanced items.
- The Personal Finance Assessment consists of a single session of multiple-choice items.

### Participation

End-of-Course assessments are taken by students enrolled in, and receiving credit for, a course in which an EOC is required, regardless of age or grade level. Students in Missouri, including Missouri Option Program students, have four End-of-Course assessments that are required prior to high school graduation: Algebra I, Biology, English II and Government. Optional assessments are available for local accountability in Algebra II, American History, English I, Geometry, Personal Finance, and Physical Science. For students who complete the Algebra I EOC assessment prior to high school, Algebra II is the required high school mathematics assessment for accountability purposes.

A few groups of students may be exempt from certain portions or all of the assessment. Those include:

- Students whose IEP teams have determined that the MAP-A is the appropriate assessment, do not take EOC assessments.
- English Learners (ELs) who have been in the United States 12 cumulative months or fewer as of April 1, may be exempted from taking the English Language Arts assessment. All other content areas must be assessed.
- Foreign exchange students are allowed, but are not required, to take the assessment. This is a district decision.
- Homeschooled students may take part in the assessment at the local district's discretion.
- Private school students are not required to take the Grade-Level assessment.

# OVERVIEW – END-OF-COURSE ASSESSMENTS

## Personal Finance

Students who are taking a course in which the Personal Finance competencies are embedded are required to take the Personal Finance assessment. For students who are enrolled in a stand-alone Personal Finance course, the assessment is optional. Districts have the flexibility to set their own passing rate for all other students who take the Personal Finance Assessment.

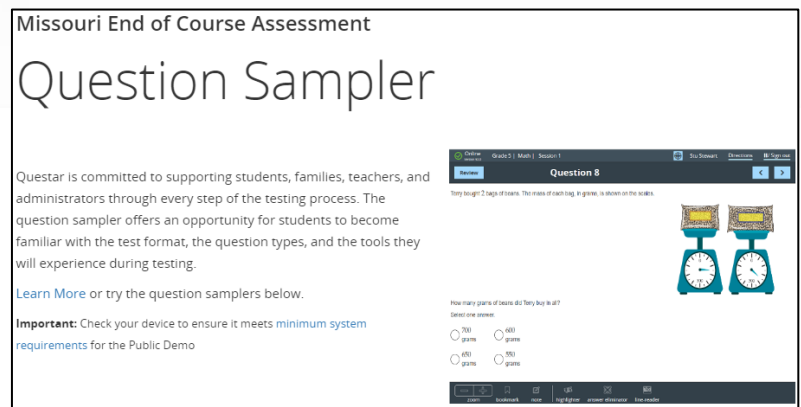
Districts have the option to allow students to “test out” in order to receive the ½ unit of credit in Personal Finance. To “test out,” a student must attain a score of 90% or higher on the Personal Finance assessment.

## Resources/Training

### Question Sampler

<https://mo.nextera.questarai.com/tds/#practice>

The question sampler offers an opportunity for students to become familiar with the test format, the question types, and the tools they will experience during testing. The question sampler is not intended to reproduce the exact environment or questions on the student test. The question sampler is a preview of the test format and question types to help students prepare for the testing day.



### Practice Form

*Available in the Nextera TDS platform*

The practice form mirrors the operational assessment. The practice form gives users the ability to see the types of items that will be on the assessment and, if taking the practice test online, become comfortable with answering items within the Nextera TDS testing platform.

## Training

Prior to test administration, test examiners must:

- Watch training videos deemed appropriate by their district testing coordinator (DTC)
- Familiarize themselves with the testing manual
- Participate in any district created training

## OVERVIEW – MAP-A ASSESSMENTS

MAP-A is administered to students with the most significant cognitive disabilities who meet grade level and eligibility criteria as determined by the student's Individualized Education Program (IEP) team using DESE-established eligibility criteria. No student may be tested outside of their assigned grade level.

MAP-A educators must administer testlets in three content areas:

- English language arts in grades 3-8 and 11
- Mathematics in grades 3-8 and 11
- Science in grades 5, 8, and 11

Timing will vary depending on the grade and level of the student, but the majority of testlets take between 5 and 20 minutes.

**NOTE:** Districts may optionally administer the MAP-A ELA assessments to students in grades 9, 10, and 12; Math in grades 9 and 10; and the Science assessment in grades 3, 4, 6, 7, 9, 10, and 12 for local assessment use. Please refer to Special Education [Form E](#).



Photo courtesy of EdWeek

## Resources/Training

Among others, the following resources are available to help prepare test administrators and students for the assessment:

**Released Testlets** – <https://dynamiclearningmaps.org/released-testlets>

Released testlets provide examples of what students might face during DLM assessments and feature the same rigor, design, and quality of operational DLM testlets.

**Training videos** – <https://dynamiclearningmaps.org/district-staff-video-resources-ie>

Training videos on topics including: Accessibility, First Contact Survey, Writing Testlets, Educator Portal, and content testlet overviews.

**Training** – <https://training.dynamiclearningmaps.org/login/index.php>

Prior to test administration, teachers must pass the required training with at least 80% accuracy. Returning test administrators who passed required training previously may review one module and pass four quizzes. New test administrators must pass four modules and a test.

## Additional Resources

It is also recommended that teachers familiarize themselves with the following manuals and guides:

- [Accessibility Manual](#)
- [Educator Portal User Guide](#)
- [Guide to DLM Required Test Administrator Training](#)
- [Guide to Practice Activities & Released Testlets IM](#)
- [Test Administration Manual](#)
- [Training PowerPoint](#)
- [Training Script](#)



## OVERVIEW – WIDA ACCESS ASSESSMENTS

WIDA ACCESS is a set of English language proficiency assessments that allows educators, students, and families to monitor students' progress in acquiring academic English in the domains of speaking, listening, reading, and writing. The assessment is aligned with the WIDA English Language Development (ELD) Standards. The assessment is required for K-12 students who are English Learners (ELs).

Students who have exited an ELD program and are now coded in Core Data as MY1, MY2, AY3 or AY4, do not take the ACCESS Assessment.

### Resources/Training

#### ACCESS Test Practice and Sample Items

<https://wida.wisc.edu/assess/access/preparing-students/practice>

Helping familiarize students with the kind of content they will encounter on the test and give them a chance to practice the different question types has proven to be a vital resource.

Available resources include **Sample Items**, which give students a chance to practice answering the type of questions they will see on the test, and an opportunity to use the features and tools built in to the test platform.

Also available is a **Test Demo**, for each grade-level cluster shows students how to navigate different features of the test.

Finally there is a **Test Practice**, which students may go through these practice items as many times as they like prior to testing day. Keep in mind that the practice items are not representative of the difficulty of scored test items – the test practice is simply a chance for students to use the test platform. Completing the practice items can be especially helpful for students who are new to the Speaking test, but keep in mind that the first thing students do when they take the real test is complete these same practice items.

#### Checklist – <https://dese.mo.gov/media/pdf/asmt-el-access-checklist>

A document outlining responsibilities for test coordinators and test administrators before, during and after testing.

#### Training – <https://dese.mo.gov/media/pdf/wida-el-assessments-required-trainings>

Test administrators are required to go through training, available in the WIDA Secure Portal. District Testing Coordinators or EL Coordinators should track the training process to ensure that examiners have completed training.

## ACCESS ASSESSMENTS

**WIDA ACCESS** – An online English language proficiency assessment given to students in grades 1-12. Students in grades 1- 3 will take the writing portion in a paper booklet.

**Kindergarten ACCESS** – A paper based English language proficiency assessment given to Kindergarten ELs.

**Alternate ACCESS** – This assessment is for severely cognitively disabled students in grades 1-12 that are English Learners and who qualify for the MAP-A assessment\*.

\*During the 2022-2023 school year, WIDA will be conducting a required Field Test for Alternate ACCESS, which will include a Kindergarten Alternate ACCESS assessment.

## OVERVIEW – NAEP ASSESSMENTS

The National Assessment of Educational Progress (NAEP), often referred to as "the Nation's Report Card," is the only nationally representative and continuing assessment of what America's students know and can do in various subjects. Its two major goals are to measure student achievement and to report change in performance over time.

The National Center for Education Statistics (NCES) administers the same NAEP assessment in every state. This provides a common measure of achievement that allows for comparisons of achievement to the nation and among states and participating districts. NAEP does not report results for individual students.

NAEP provides test results for the nation as a whole in a variety of subjects and for the states individually in mathematics, reading, science, and writing. Performance reporting disaggregates groups of students by gender, by different racial and ethnic groups, and by participation in special programs among others.

This school year will see NAEP assessments in:

- Fall 2022 – PISA, NAEP Long-Term Trend
- Winter/Spring 2023 – NAEP Field Test, NAEP Field Trial, TIMSS, ICILS

### Resources

**NAEP Data** – <https://www.nationsreportcard.gov>

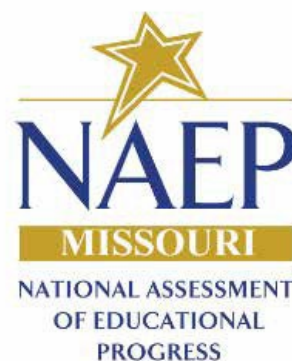
The Nation's Report Card examines NAEP Assessment data and key findings at the state and national level. Specific Missouri data snapshots can be found on the [DESE NAEP page](#).

**Sample Questions** – <https://nces.ed.gov/nationsreportcard/nqt>

Includes access to over 3,000 released questions that can supplement classroom instruction, provide insight into the content of the assessment and show what students in your LEA can do.

**NAEP Frameworks** – <https://dese.mo.gov/quality-schools/assessment/naep>

Frameworks and Items Specifications are available in the following areas: Arts, Civics, Geography, Math, Reading, Science, Technology and Engineering Literacy (TEL), US History, World Language and Writing.



### NAEP SAMPLING

Schools are selected to be representative of schools across the state and nation on the bases of characteristics such as location, enrollment, school achievement and income of the area. Within each school, students are randomly selected to participate.

Selected schools are notified via email in the prior academic year.

If you have questions about NAEP, school or student selection or available resources, please contact the Missouri NAEP Coordinator using the information below.

Missouri NAEP Coordinator  
Jeremy Ellis  
573-526-8109  
[jeremy.ellis@dese.mo.gov](mailto:jeremy.ellis@dese.mo.gov)

## TIMING GUIDELINES

The following tables list **estimates** of the time it will take students to complete each component of an assessment. **Some students may take much longer.** LEAs should plan for flexibility in their schedules to accommodate students that may take more time than noted.

**There is no time limit for any assessment.** These times do not include time needed to start computers, log in students, go through directions, etc. They also do not include time needed for students to complete any tutorials or practice items.

### MAP Grade-Level

Grade	ELA	Math
3	Session 1: 40-105 minutes	Session 1: 30-55 minutes
	Session 2: 25-55 minutes	Session 2: 30-55 minutes
	Session 3: 15-35 minutes	Session 3: 15-30 minutes
4	Session 1: 100-130 minutes	Session 1: 30-55 minutes
	Session 2: 40-90 minutes	Session 2: 30-55 minutes
	Session 3: 15-40 min / Session 4: 15-35 min	Session 3: 15-30 minutes
5	Session 1: 45-95 minutes	Session 1: 35-60 minutes
	Session 2: 25-50 minutes	Session 2: 35-60 minutes
	Session 3: 15-35 minutes	Session 3: 15-30 minutes
	Science: 60-80 minutes for each of the two sessions	
6	Session 1: 40-95 minutes	Session 1: 30-50 minutes
	Session 2: 20-40 minutes	Session 2: 30-50 minutes
	Session 3: 15-30 minutes	Session 3: 30-40 minutes
7	Session 1: 40-80 minutes	Session 1: 30-50 minutes
	Session 2: 20-40 minutes	Session 2: 30-50 minutes
	Session 3: 15-25 minutes	Session 3: 30-40 minutes
8	Session 1: 100-130 minutes	Session 1: 30-50 minutes
	Session 2: 35-75 minutes	Session 2: 30-50 minutes
	Session 3: 15-30 min / Session 4: 15-25 min	Session 3: 30-40 minutes
	Science: 55-75 minutes for each of the two sessions	

### End-of-Course

Subject	Timing
Algebra I Algebra II Geometry	Session I 90 – 110 min
	Session II 90 – 110 min
English I English II	Session I 100 – 120 min
	Session II 90 – 110 min
American History/Government	60 – 80 min
Biology/Physical Science	60 – 80 min
Personal Finance	60 – 80 min

### MAP-A

Timing will vary depending on the grade and level of the student, but the majority of testlets take between 5 and 20 minutes.

### WIDA ACCESS

Assessment	Timing
Listening	40-50 min
Reading	35-45 min
Speaking	30-35 min
Writing	35-65 min
Kindergarten	45 min total. High proficiency students will likely take longer.
Alt ACCESS	20 min per modality

## BLUEPRINTS

A test blueprint is a map of specifications for an assessment program to identify the structure of the assessment, which ensures that the MLS are covered over a specified period of time. The blueprint links the assessment to the content areas acting as a tool to align objectives to the appropriate weightage and questions across the strands.

Blueprints provide the essential planning materials for the assessment development process. The test blueprints are used to guide and target specific item development and writing, as well as the form assembly. The blueprint, along with item specifications, performance level descriptors, and the practice and processes documents, provide strong content validity and reliability for the assessment system.

Grade-Level		End-of-Course	
<a href="https://dese.mo.gov/media/pdf/map-grade-level-assessment-blueprints">https://dese.mo.gov/media/pdf/map-grade-level-assessment-blueprints</a>		<a href="https://dese.mo.gov/media/pdf/eoc-blueprints">https://dese.mo.gov/media/pdf/eoc-blueprints</a>	
Grade-Level Assessments may contain selected response (SR) items, evidence-based selected response (EBSR), constructed response (CR) items, writing tasks (WT), performance events (PE) and/or technology enhanced (TE) items (e.g. drag and drop, drop-down menu, matching, select answers, hot spot, etc.).		EOC Assessments may contain selected response (SR) items, constructed response (CR) items, writing tasks (WT), and/or technology enhanced (TE) items (e.g. drag and drop, drop-down menu, matching, select answers, hot spot, etc.).	
Content	Points	Content	Points
3 Math	48	Algebra I	50
4 Math	48	Algebra II	50
5 Math	48	Geometry	50
6 Math	54	English I	50
7 Math	54	English II	50
8 Math	54	Biology	50
3 ELA	56	Physical Science	50
4 ELA	56	American History	50
5 ELA	56	Government	50
6 ELA	56	Personal Finance	50
7 ELA	52		
8 ELA	56		
5 Science	60		
8 Science	60		

## MAP-A

MAP-A blueprints consist of a pool of available Essential Elements and the requirements for coverage within each conceptual area.

<a href="#">ELA</a>	<a href="#">Math</a>	<a href="#">Science</a>
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## STANDARDS

### MAP Grade-Level and End-of-Course

The Missouri Learning Standards define the knowledge and skills students need in each grade and content area for success in college, other post-secondary training, and careers. The Missouri Learning Standards give school administrators, teachers, parents, and students a roadmap for learning expectations in each grade and course.

<https://dese.mo.gov/college-career-readiness/curriculum/missouri-learning-standards>

### MAP-A

The MAP-A Essential Elements are specific statements of knowledge and skills that are aligned to the Missouri Learning Standards. The purpose of the Dynamic Learning Maps Essential Elements is to build a bridge from the content in the MLS to academic expectations for students with the most significant cognitive disabilities.

#### ELA

[https://dynamiclearningmaps.org/sites/default/files/documents/ELA\\_EEs/DLM\\_Essential\\_Elements\\_ELA\\_\(2013\)\\_v4.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/ELA_EEs/DLM_Essential_Elements_ELA_(2013)_v4.pdf)

#### Math

[https://dynamiclearningmaps.org/sites/default/files/documents/Math\\_EEs/DLM\\_Essential\\_Elements\\_Math\\_\(2013\)\\_v4.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Math_EEs/DLM_Essential_Elements_Math_(2013)_v4.pdf)

#### Science

[https://dynamiclearningmaps.org/sites/default/files/documents/Science/Science\\_EEs\\_Combined.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Science/Science_EEs_Combined.pdf)

### WIDA ACCESS

<https://wida.wisc.edu/teach/standards/eld/2020>

WIDA English Development (ELD) Standards represent the social, instructional, and academic language students use to engage with peers, educators, and the curriculum in schools. The Standards highlight the language needed to meet academic expectations as described by state, college and career readiness standards, and other content standards.

The first standard, *Social and Instructional Language*, reflects the ways in which students interact socially to build community and establish working relationships with peers and teachers in ways that support learning.

The remaining four standards present ways multilingual learners can communicate information, ideas, and concepts necessary for academic success in *Language Arts*, *Math*, *Science*, and *Social Studies*.

## ASSESSMENT COSTS

The following reflects district cost for statewide assessments for the 2022- 2023 school year.

The pricing for assessments used for accountability purposes reflect no total increase in cost to school districts.

### MAP Grade-Level

\$1.80 per student per grade.

### End-of-Course

Algebra I, Biology and English II are \$1.80 per student.

Algebra II, American History, Geometry and Physical Science are \$1.88 per student.

English I is \$4.03 per student.

Government and Personal Finance are provided at no cost to districts.

### MAP-A and ACCESS

The MAP-A and ACCESS for ELLs assessments are provided at no cost to districts.



## ACCOMMODATIONS

Each assessment has a unique set of accommodations and tools/supports available to ensure that students are best able to show what they know on the assessments.

### MAP Grade-Level and EOC

**MAP Grade-Level:** <https://dese.mo.gov/media/pdf/map-grade-level-assessment-tools-and-accommodations>

**EOC:** <https://dese.mo.gov/media/pdf/eoc-universal-tools-and-accommodations>

**Universal Tools** – Available to **all** students taking a Grade Level or End-of-Course assessment, unless otherwise noted. Some tools are for use only by ELs. Some tools must be marked in the system prior to testing. Please read the description to determine if the tool must be marked.

**Accommodations** – Available only for students with an IEP/504 plan. Some accommodations are for use only by ELs with an IEP/504. All accommodations must be marked in the system prior to testing.

### MAP-A

[https://dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/Accessibility Manual.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/Accessibility%20Manual.pdf)

The DLM Accessibility Manual provides guidance to district staff, educators, and IEP teams for the selection and use of accessibility supports available in the DLM system.



### WIDA ACCESS

**WIDA:** <https://wida.wisc.edu/assess/accessibility>

**Missouri Supplement:** <https://dese.mo.gov/media/pdf/wida-access-missouri-supplement-accessibility-and-accommodations-manual>

The WIDA Accessibility and Accommodations Manual was developed to guide the selection and administration of Test Administration Considerations, Universal Tools, and Accommodations for individual ELs in order to produce valid assessment results. WIDA's approach to assessment is rooted in the understanding that ELs are diverse; all ELs are capable of making progress toward English language proficiency; and ELs must acquire discipline-specific language practices that enable them to produce, interpret, and effectively collaborate on content-related grade-appropriate tasks.

**NOTE:** Some portions of the guide mention to “check SEA policy” or “contact your State.” For all those instances, look in the Missouri supplement for state guidance.

## TEST ADMINISTRATION SITE/STUDENT PORTAL

Each assessment has a test administration website used for entering students in the system, assigning students to test sessions, assigning accommodations, generating and printing test tickets, and tracking student progress.

Each assessment also has a secure student platform that must be downloaded onto the system being used for testing. These platforms are the interface for the student to take the assessment.

Guides for setup of the secure testing platforms can be found on the administration websites.

### MAP Grade-Level

**Secure Testing Platform:** INSIGHT

**Administration Website:** The Portal – <https://mo.drctdirect.com/>

**System Requirements** – <https://cdn-download-prod.drctdirect.com/all/download/resources/requirements/tabe/drc-insight-system-requirements.htm>

### End-of-Course

**Secure Testing Platform:** Nextera Test Delivery System (TDS)

**Administration Website:** Nextera Admin - <https://mo.nextera.questarai.com/admin>

**System Requirements** – <https://www.questarai.com/readiness/>

### MAP-A

**Secure Testing Platform:** KITE Client

**Administration Website:** KITE Educator Portal – <https://educator.kiteaai.org/AART/login.htm>

**System Requirements** – <https://dynamiclearningmaps.org/kite>

### WIDA ACCESS

**Secure Testing Platform:** INSGHT

**Administration Website:** WIDA AMS – <https://www.wida-ams.us>

**System Requirements** – <https://cdn-download-prod.drctdirect.com/all/download/resources/requirements/tabe/drc-insight-system-requirements.htm>

## INDIVIDUAL STUDENT REPORTS (ISR)

Districts will receive Individual Student Reports, which provide information of the performance of the student on the assessment. Upon receipt of the ISR, the district must provide a copy to the parent/guardian.

Within 15 days of receipt, the district is required to either provide a copy of the ISR to the parent/guardian OR notify parents/guardians of distribution plans of ISRs. Notification can occur through whatever means of communication the district normally uses with parents/guardians – posting on the district/school website, text alert, email, mailing a letter, etc.

Districts may choose to hold ISRs beyond the 15 day deadline. Reasons may include plans on distributing them during a welcome back to school event or parent/teacher conference. If the district plans on holding the ISRs beyond 15 days, they must provide an alternative way for parents/guardians to obtain the report, such as coming to the office. This alternative plan must be included in the district notification.